

Let The Learning Begin™

Kindergarten Readiness

COGNITIVE DEVELOPMENT

(this area includes pre-math, thinking skills, and concept development)

Can your child...

- Recognize and/or name colors
- Recognize and identify numbers 1-10
- Recognize and identify shapes – circles, squares, triangles
- Correctly count four to ten objects
- Count to five
- Copy simple shapes
- Match or sort items by color, shape, or size
- Understand concepts of in, out, under, on, off, front and back
- Know his/her body parts (head, shoulder, knees, etc.)
- Arrange items in groups according to size, shape or color
- Group items that are the same
- Arrange toys or objects in size order, big to small or small to big
- Understand concepts of comparison – i.e. bigger, smaller, heaviest, lightest

EMOTIONAL/SOCIAL DEVELOPMENT

(this area includes emotional skills, social skills, self-help and self-regulation skills)

Does/can your child...

- Do things for his/herself – i.e. dress self, put away toys and belongings, take care of own toilet needs, use spoon and fork properly
- Use words to solve problems when angry or frustrated
- Begin to recognize and name emotions like anger, happiness, sadness and fear
- Show self-control
- Display even temper – able to express both positive and negative feelings
- Use words such as “please”, “thank you” and “excuse me”
- Successfully share and take turns
- Able to recognize authority
- Comply with rules, limits and routines
- Respect the rights, property & belongings of others
- Interact appropriately with peers and have friends
- Interact appropriately with adults
- Ask for help when necessary
- Stay with an activity to completion – i.e. finish a picture, build something with blocks
- Follow through when you give him/her one or two directions
- Function as a leader or a follower in play situations
- Have initiative to try new things
- Separate from parents without being upset

Let The Learning Begin™

LANGUAGE DEVELOPMENT

(this area includes pre-reading, speaking skills, understanding the spoken word, and writing skills)

Does your child...

- Try to write, scribble or draw
- Attempt to write letters and/or numbers
- Attempt to write his/her name
- Use simple conversational sentences
- Speak in complete sentences of five to six words
- Repeat eight to ten word sentences
- Use descriptive language – i.e. “that’s a tall building with round windows”
- Use sentences that include two or more separate ideas
- Pretend, create and make up songs and stories
- Tell or retell stories
- Sing and/or recite nursery rhymes?
- Express his/her ideas so that others can understand
- Listen to stories without interruption
- Identify unfamiliar words and ask their meaning
- Say all sounds correctly, with the possible exception of “s” and “th”
- Can identify some alphabet letters
- Recognize some common sight words like “stop”

MOTOR SKILL DEVELOPMENT

(this area includes fine and gross motor skills as well as physical development)

Can your child...

- Manipulate small objects with both hands
- Handle building toys appropriately
- Knead clay
- Cut with scissors
- Hold and use crayons appropriately
- Color a picture
- Trace basic shapes
- Paste an object on a piece of paper
- Put ten puzzle pieces together
- Walk a straight line
- Walk up and down stairs alternating feet
- Walk on tip toes
- Run
- Jump and land on both feet in the same spot
- Skip
- Stand on one foot with eyes closed
- Bounce a ball
- Kick a ball
- Pedal a tricycle or bike